## Grade 3 • Number and Operations in Base Ten



## What Your Child Will Learn

Round whole numbers to the nearest 10 or 100 (3.NBT.1	)Quarter 1
Add and subtract within 1000 (3.NBT.2)	Quarter 1
Multiply one digit numbers by multiples of 10. (3.NBT.3)	Quarter 2

## Vocabulary

Place value: The location of a digit in a number	Value: The value of a digit based on its place value
Product: the result of multiplication	Factor: a number that is multiplied by another number to get a product
Multiple: a product of two whole numbers	Addition: To join two or more groups. 2 + 3 = 5
<b>Addend:</b> A number that is added to another in an addition problem. In $2 + 3 = 5$ , 2 and 3 are addends.	<b>Sum:</b> The answer to an addition problem. In 2 + 3 = 5, 5 it is the sum.
<b>Subtraction:</b> To find the difference when two groups are compared or to find out how many are left when items are taken away from a group.	<b>Difference:</b> The answer to a subtraction problem. In $8 - 3 = 5$ , 5 is the difference.

## Activities at Home

- Roll 2 number cubes. Find the products of the factors.
- Locate numbers in catalogs or newspapers, then practice rounding them to the nearest tens and hundreds.
- Roll a number cube and practice multiplying that number by ten. After mastery, try with two number cubes.
- Practice adding and subtracting three-digit numbers.
- Show your child various numbers of dimes and have your child practice counting the amount of money (4 dimes x 10 cents = 40 cents).