

Reading with Your Child

Your children may prefer to read texts themselves. However, if they still enjoy being read to, then make time to continue doing this. Continue to vary the type of texts that you read to them, e.g. science fiction, mystery, and nonfiction.

When reading to your child, consider any of the following:

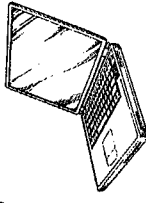
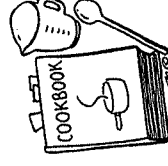
- Allow your child to select the text and discuss the reasons for the selection.
- Discuss what you both think the text might be about.
- If you are reading a text as a serial, talk about what has happened so far.
- Throughout the reading sometimes stop and ask questions.
- Allow your child to raise questions even if it interrupts the reading.
- Put aside a text if your child has lost interest.

During or After Reading

- Discuss characters, plot, setting, and events.
- Discuss what was learned from informational texts.
- Compare characters and events in the texts with real-life people.
- Compare the texts with other texts read.
- Catch your child's attention by reading a small part of a text or the first chapter then allowing the child to finish reading the book independently.
- Whenever there is time available, discuss what is being read and what is being enjoyed.
- Read some books that you enjoy so they see that you also love reading.
- Provide sticky notes for your child to flag areas they would like to discuss after the reading.

Types of Texts

- Library books
- Books from school
- Books that are now films or videos
- Newspapers
- Recipe books
- Magazines, comics, dictionaries, street directories, atlases
- Favorite authors
- CD-ROMs and websites of book publishers
- Information from websites



Supporting Comprehension

Different types of questions and involvement in discussions will allow your child to respond to texts, build concepts, clarify meaning, explore issues, share perspectives, form opinions, and refine thinking.